

Harvey's invites comments

By Laura Roberts

Comments should be sent quickly after the Harvey's radio program on Monday evenings to make comments. The message reads: "Don't tell your thoughts—tell us!"

The comment board encourages students to share suggestions and ideas, either on the radio or on the message board. "The message board is an online forum of ideas only," said Debbie Van Tapp, Student Council and Activities.

"We're looking for your comments on Comments," said Harvey's news anchor Matt Winkler.

All students have comments about any business on the radio, and they're looking for ways to use it to their specific concerns and to change business through them. Matt Winkler, a first year stu-

dential engineering student, had to check the website last night on a suggestion form.

"It's a great post. They should have kept it open for all students on Harvey's."

In addition, the website will send out all of your comments and the comments are being broadcasted by about 20 per cent.

In addition, the website will send out all of your comments and the comments are being broadcasted by about 20 per cent.

"There's a more direct way to the system," said Matt Winkler. "We're not in the experimental stage and we're willing to try anything to see how the radio works."

The problem of how the website works is the only one that is not being solved by the radio network.

ing up the website is not the only problem. Matt Winkler said the website is not the only problem.

With the website, students can send in their comments and the website will send them to the radio. "The website is a place where the students can write their comments," said Matt Winkler.

According to Matt Winkler, students have expressed concerns that they don't get the radio network. "The website is a place where the students can write their comments," said Matt Winkler.

Students and the radio network are looking for ways to use it to their specific concerns and to change business through them. Matt Winkler, a first year stu-

dential engineering student, had to check the website last night on a suggestion form.

"It's a great post. They should have kept it open for all students on Harvey's."

You Tell Us

Have you ever considered, or would you consider, your partner's past before a sexual encounter?



"Yes, definitely. It's my life. I'm a sexually active person and I want to know what my partner's past is before I have sex with them."

Benjamin Smith
Senior, student council

Yes, there are too many of them. I don't want to know.

Steve Clark
Business student council
management



Absolutely. I want to know what my partner's past is before I have sex with them."

Chris Clark
Business student council
management

Definitely because the more people you're involved with the more the chance is to get a disease.

Chris Clark
Business student council
management



Yes, because of the diseases going around. I don't want to know what my partner's past is before I have sex with them."

Chris Clark
Business student council
management

Yes, because I'm thinking about sex with someone. My life is not worth risking for someone else's life. I don't want to know what my partner's past is before I have sex with them."

Chris Clark
Business student council
management



Definitely. People don't take it seriously that when you sleep with a person you're sleeping with everyone they've slept with before."

Chris Clark
Business student council
management

Yes, it's not right. I don't want to know what my partner's past is before I have sex with them."

Chris Clark
Business student council
management



By Sean Meyer

Letter to the Editor

Story left poor impression of open house

To the editor:

I would like to respond to the article "Student Open House" in the October 1st issue of the Spokesman-Review.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

problem is in the program are qualified students. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

The article leaves the reader with a negative impression of the open house and the results of the open house. The article leaves the reader with a negative impression of the open house and the results of the open house.

Don't Miss one of Shakespeare's most beloved plays

A Midsummer Night's Dream



at the Spokane Festival
Wednesday, Nov. 10
performance time 8 p.m.

bus departs at 6:30 p.m. from Door #3

Tickets: \$42.00





Jessica Clark, Joel Harris and Linda Morris perform in Single and Sexy in the Doon campus student lounge Sept. 21.
 (Photo by Colleen Carnahan)

Single and Sexy: bad talk about students and sex

By Colleen Carnahan

It's the double-edged sword that all the student lounge had not seen: it was bad news for one reason.

The play was part of a performance featuring a group of students from the University of Idaho.

Single and Sexy was presented by the Doon campus theatre group, featuring a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

The show was a comedy about students and sex. It featured a group of students from the University of Idaho.

Sex with Sue

Johanson discusses sexuality at Doon

By Colleen Carnahan

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

The play was a comedy about students and sex. It featured a group of students from the University of Idaho.

By being aware of one's sexuality, a well-informed student can be a more confident and healthy individual.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

Johanson said the purpose of the play was to educate students about their sexuality and to help them feel more confident about their bodies.

She said, "I'm not a virgin, but I'm not a slut either. I'm just a student who's trying to figure out who she is."

will go.

"There are some guys out there who have sex and aren't happy about it," Johanson said. "I understand that because I've been there."

Johanson stressed the importance of "safer sex," because "there is no such thing as a safe sex."

Johanson stressed that students need to talk to their bodies and listen to what they say.

After the show, Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Johanson said she was happy to hear from the students about their reactions.

Want to bet on a sure thing?

While at
 DSA SPORTS POOLS
 Enter
 NFL WEEKLY POOLS
 Free Entry



Entry forms available at the DSA Activities Office
 For more information 188 Miles
 Look for our DSA CLIP pool in November
 and the DSA NFL pool and NFL Draft pool

Weekly Pools + Grand Pools

Week 44 Winner: Kimble Argenson

CLASSIFIEDS

FREE TRIPPLA AND MONEY**Individuals and Student Organizations wanted to organize the Hawaii Spring Break Debauchery. Call the organizers, leader, International Programs, 1-800-227-6823

College for Teachers/Teachers Association/Teacher Oct 16, 19, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 1992

FREE Spring Break trip, 4-6 days, 1992. We need only the BEST. CONSIDERABLE COLLEGE trips to promote Oregon, Cuba, Daytona, Mardi Gras & Quebec market party. Info: 503-227-6823. Call 1-800-227-6823

CAR SALE — 1992 Honda Civic — Good condition, runs well and is well-maintained. 58-623 information — A11/PM — 503-227-6823 or 1-800-227-6823

Attention Graduating Students Smile! It's Photo Time

Good Photos Week
 Business Students October 18-22
 Nursing Students October 25-29

Please send a class representative to the DSA Activities Office for class sign up form and pricing information by Friday, October 8



